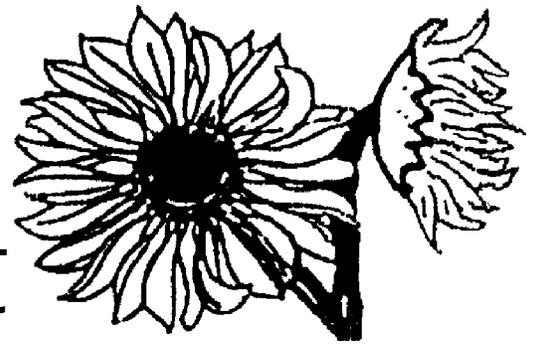


Spring 2002

The Kansas Latin Americanist



Newsletter of the University of Kansas Center of Latin American Studies

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Understanding the Post-Cold War World

By Angela Dittrich

On Saturday, April 13, 2002, The Center of Latin American Studies in cooperation with other KU area studies centers sponsored the 2002 Update Conference titled "The Unfinished Business of the Cold War." It took place at Johnson County Community College. The aim of the conference was to offer insights for understanding the Post-Cold War world by looking back to the 40-year confrontation between East and West. Speakers and panelists looked to address the global conflict through an analysis of the multifaceted effects upon the arts and education, domestic and international politics, and issues of security felt by Latin America, Africa, and East Asia, as well as North America and Europe.

Four keynote speakers were invited to speak at the conference: Dr. Werner Baer, Distinguished Professor of Economics at the University of Illinois; Walter Bgoya, Tanzanian publisher and diplomat; Dr. Chalmers Johnson, President of the Japan Policy Research Institute; and Dr. Jacob Kipp, Senior Analyst at the Foreign Military Studies Office and KU Professor of Russian and East European Studies. Each speaker focused on a particular geographic region and area of specialization. Speaking directly on Latin America was Dr. Werner Baer. Baer's presentation, titled "Latin American Economic Policy in the Post-War World," focused on the adoption by Latin American governments of neoliberal economic policies in the 1990s. Baer gave a brief historical background of Latin American economic policy, followed by a discussion of the failure of import-substitution industrialization and the prominent economic disaster of the 1980s—the (see *Conference* on page 2)

Director: Elizabeth Kuznesof
Associate Director: Brent Metz
Office Manager: Judy Farmer
Editor: Leticia Arroyo Abad

From the Director's Desk

It is summer and many of our faculty and students have already migrated south. The big news is that June 25, 2002 Chancellor Robert Hemenway was awarded a highly prestigious honorary degree at the Universidad Nacional Mayor de San Marcos in Lima, Peru, in recognition of his scholarship, leadership in higher education and commitment to diversity. In addition the chancellor signed a memorandum of agreement for collaboration with the Universidad Nacional Mayor de San Marcos, along with the rector Manuel Burga. He also renewed a collaborative research and educational agreement between KU's Natural History Museum and Biodiversity Research Center and the Natural History Museum at the UNMSM, for studies in Peru's northern Amazon region. The Chancellor was accompanied on his trip by Anita Herzfeld, John Simmons, Bart Dean and Michelle McKinley. Herzfeld acted as a cultural consultant, and provided translation assistance plus coordination with the KU alums in Lima. John Simmons represented the Natural History Museum. Dean and McKinley both have positions in the Amazonian Studies Department of the University of San Marcos, in addition to KU. They facilitated the Chancellor's visit to Peru. A lavish recep-

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Features

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tion of KU alums in Lima and meetings with Peruvian President Alejandro Toledo, U.S. Ambassador John Hamilton and U.S. embassy cultural affairs officer, Lynn W. Roche completed the visit in Lima. Chancellor Hemenway also traveled to Cuzco and Macchu Picchu. It is somehow ironic that this notable event should take place just as news breaks that the KU Museum of Anthropology is losing staff and will be closing its public exhibits as of August 15, for budgetary reasons. Hopefully this change is part of a larger vision to improve and refocus the Anthropology Museum. Undoubtedly the programs of the Museum can be improved and better utilized. But that does not change the essential significance of the Museum itself. It is the only Museum of its kind in the region, and surely the most interdisciplinary and intercultural of our three Museums. Many programs on campus will be negatively impacted by the lesser availability of the Anthropology Museum. It is important that this forum of cultural interchange and understanding remain an accessible part of KU.

It seems that every year we are forced to say goodbye to valued colleagues who are leaving. This year is no exception. Most painful is the loss of Leo Villalon and his wife Fiona McLaughlin. They both have taken positions at the University of Florida in Gainesville, in close proximity to relatives. They both gave so much to this institution and this community. We thank them for that and wish them well in their new endeavors. Ximena Sosa Buchholz has helped out with various KULAC courses and others over several years. She has taken a position at Indiana University as Assistant Director of Latin American Studies. Judith Richards has been teaching Spanish-American Literature for several years; she has accepted a tenure-track position at Park College. Congratulations and best wishes to both of them.

Fortunately, the new year also brings new faces. In Fall 2002 Soraya Cardenas will begin a tenure-track position split between Sociology and Environmental Studies. Originally from Mexico, Cardenas recently completed her PhD at the University of Nebraska in Lincoln on water scarcity and how that was dealt with in Queretaro, Mexico. This Fall she will be teaching SOC 522 American Racial and Ethnic Relations and ENVR 420 Undergraduate Seminar on Global Water Scarcity.

A second new Latin Americanist faculty is Thomas Longoria in the Department of Public Administration. Professor Longoria received his PhD at Texas A&M in Political Science in 1994. His areas of specialization include urban and ethnic politics, and public policy. He published a book titled Electoral Structure and Urban

(Article *continued from page 1*)

debt crisis. Baer concluded that while neoliberal policies have increased the efficiency and competitiveness of Latin American industries, they have maintained income inequality and done little to develop human capital and increase educational opportunities. Baer then made recommendations on specific policy actions that could be taken by Latin American governments to maintain their involvement in the newly emergent global economy while investing more resources in the human capital of their populations.

The keynote speakers and panelists that presented at the conference gave a detailed and comprehensive analysis of the many residual effects on Africa, Asia, and Latin America of the polarized conflict between East and West. Through their examinations of economics, the environment, education, human rights, self-determination and security the speakers provided new insights on the global dimensions of the Cold War. Stated one conference participant, "I appreciated the broad approach to the topic –not only addressing the Eurasian question, but all areas of the world." This extensive analysis across disciplines and regions allowed conference participants to clearly see the links between Cold War policies of the previous fifty years and issues affecting the developing world today.

The Center of Latin American Studies would like to thank all who presented at and attended the 2002 conference. It was another successful event! Look for information on the next conference sponsored by the Center of Latin American Studies in the Fall 2002 newsletter!

(From the Director's Desk *continued from page 2*)

Policy: The Impact on Mexican American Communities (1994). His current research focuses on nonprofit sector politics and administration involving Latino populations in the US and Mexican populations in Ciudad Juarez. He will be teaching a course on Public Service Leadership. Before coming to KU, Professor Longoria taught at the University of Texas, El Paso, and at the University of Wisconsin in Milwaukee. In addition a new Assistant Professor in Theatre and Film, Patricia Ybarra, did her dissertation at the University of Minnesota on Mexican Theatre, so we also hope she will have an interest in Latin American Studies. This new strength in Mexican studies is very welcome. It is something we have needed. I hope that all of you enjoy your summer!

Elizabeth Kuznesof

Celebrations Give Students a Taste of Brazil

by Angela Dittrich

The KU Brazilian Student Association kicked off the *Carnaval* celebrations with the annual Brazilian Week held March 3 to March 9, 2002. This year's events included a wide variety of cultural activities and historical presentations aimed at informing and involving the KU and Lawrence communities in Brazilian studies.

On March 4th, Clarence Henry, Music Professor, gave a presentation on the musical traditions of *Candomblé* in Salvador, Bahia, using original songs and instrumentals he recorded during his dissertation research in Brazil.

The Brazilian art and culture night, held on March 7th, gave students and Lawrence community members the opportunity to play the *cavaco*, *cuica*, *pandeira* and *berimbau*, to browse literature by Brazilian authors, to view photographic presentations of various regions of Brazil, to learn basic Portuguese phrases, and to taste traditional foods from the country. A *capoeira* workshop, held on March 5th and conducted by *Grupo Axe* of Kansas City, taught students the basic moves of this martial arts/dance form unique to Brazil. The following day, the Samba workshop prepared students for the weekend *Carnaval* celebration by teaching the basic steps and rhythms of the Samba dance.

The week culminated with a two-night *Carnaval* celebration featuring the Brazilian bands "Chicago Samba" and "Malaka." All who attended had a great time, making Brazilian Week 2002 one of the most successful student-organized events of the year!

Professor Beezley next to Professor Kuznesof at the Interdisciplinary Latin American Seminar

Historian William Beezley visits KU

by Leticia Arroyo Abad

William Beezley, History Professor, University of Arizona delighted KU Latin Americanists with several presentations last April. It was a truly interdisciplinary joint effort brought to KU by the Department of History, the Department of Spanish and Portuguese, American Studies, the Hall Center, and the Center of Latin American Studies.

Professor Beezley was pretty busy in his three-day stay in Kansas. His first presentation took place at the Latin American Interdisciplinary Seminar taught by our chair Elizabeth Kuznesof. He gave a public presentation at the KU Union entitled "Pulling the Strings of Mexican Identity: Popular Culture and Nationalism" where he marveled the audience with his extraordinary knowledge in Mexican Revolution and Popular Culture. He concluded his visit offering a workshop on methodology of Popular Culture in Tony Rosenthal's seminar "Latin American Popular Culture". Shortly after the workshop, the Latin Americanist community joined Professor Beezley at the Hall Center and had the opportunity of further interaction with him.



KU honors Professor Andrew Debicki

by Harold Stewart III

The University of Kansas recently held the symposium "The Discovery of Poetry" in honor of the career of Professor Andrew P. Debicki. Fellow professors, colleagues, and students came from all over the country and the world to express their gratitude.

Jonathan Mayhew, Spanish and Portuguese Professor at KU and organizer of the event, said the purpose of the symposium was to honor Professor Debicki in an academic setting. Professor Debicki is an internationally-known and accomplished critic of Spanish poetry, having published twenty books and over one hundred articles on the subject. He was instrumental in the development of the field of 20th-century Hispanic poetry. Twenty Ph.D. students have studied and produced dis-

sertations under his tutelage.

Visiting Professor Elena Castro said that she chose to teach at KU because of the opportunity to work with Professor Debicki. She now feels honored to call him not only her mentor, but also her friend. Jonathan Mayhew also shares this view, "Andrew Debicki is a wonderful and compassionate person who brings out the best in others, while encouraging them to persevere in their work. I wouldn't be where I am today without the help and encouragement of Professor Debicki."

The University of Kansas is honored to have such a quality person, professor and scholar. The Center of Latin American Studies also expresses its gratitude to Professor Debicki for the impact that he has had on our program.

Features

Job Search Workshop Shows Students the Importance of Area Studies

by Katie Speer

On February 16th, the Center of Latin American Studies co-hosted an International Job Search Workshop with the Center of Russian and East European Studies. This year was the first time the two centers had collaborated to run the biannual workshop. Area Studies students from KU and other regional colleges were invited to the workshop to explore career options and job search strategies.

Brent Metz, LAS Graduate coordinator, gave a talk on navigating Internet job resources and helped organize the event. "The title of the workshop doesn't really do it justice," explains Metz. The all-day event gave students a comprehensive view of the job search process by addressing each step in the process separately and in detail.

The first half of the comprehensive workshop consisted of a discussion of where the jobs are for Area Studies graduates. Jeff Lonard, a KU graduate currently working for Ernst & Young LLP spoke about opportunities in the business sector. Aline Hoey, the KU Peace Corps coordinator talked about her experiences as a Peace Corps volunteer and pointed out opportunities for working within the organization after completing the program.

Dr. Robert Huber, Director of NCEEER discussed

US-based and international positions with non-governmental organizations (NGOs) that offer great responsibility and challenges to graduates. Dr. Chris Brown, Assistant Professor of Geography and Environmental Studies at KU, spoke about career opportunities in academia and the importance of finding a balance between teaching and research. Amy Timkar represented Academic Services and the Office of Study Abroad in her discussion of non-professorial opportunities for working in the academic sphere.

The second half of the workshop shifted the focus from discussing specific career fields to outlining skills that all job seekers need to master. Dr. Richard Nelson of Career Counseling and Planning Services spoke about personality and working styles and pointed out the importance of considering the work environment associated with a career during the career search process.

Kent McAnally and Ann Hartley of University Career and Employment Services finished the workshop with a meat and potatoes discussion of resume writing and interviewing. Thus the all-day workshop worked through the entire job search process, from considering many types of careers and thinking about personal preferences to searching for specific jobs in that field to applying and interviewing.

Welcome on board Judy !

by Leticia Arroyo Abad

Help us welcome Judy Farmer, our new Office Manager! Starting this Spring, Judy Farmer joined the ranks of the Center of Latin American Studies as our brand new Accountant and Office Manager.

Judy, a KU alumni in Social Work, has worked at University of Kansas for over ten years. She has extensive experience in Area Studies and she worked in the African Studies Resource Center for six years.

We are very fortunate to have Judy in our Center. Not only her great organization and expertise in Title VI issues comes in handy, but also her team player attitude and problem-solving skills are very useful in our extremely busy Center.

Judy is a proud mother of two teenage boys, Travis and Matthew. She also loves blues. So far, the transition has been quite painless, Judy told us that she is getting to know people and understand the Latin Americanist's culture. And, she has also taken the opportunity to brush up her Spanish language abilities.

If you haven't met Judy yet, make sure to stop by this summer or fall to introduce yourself. But make sure you do it in Spanish!



Judie Farmer in her new office

Spring Film Festival

This Spring's Latin American Film Festival was very well attended and we received much positive feedback on the quality of the films. We would like to thank Professor Walter Clark, Tomás Chacón, and Will Holliday for presenting the films.

March 30, The Day Silence Died
 April 6, The Death of a Bureaucrat
 April 13, Between Pancho Villa and a Naked Woman
 April 20, Woman on Top
 April 27, Zoot Suit

Marc Becker on Colombia

by Angela Dittrich

The Center for Latin American Studies and the Graduate Student Association of Latin American Studies were pleased to welcome Marc Becker to the University of Kansas on May 1, 2002. Dr. Becker completed both M.A. and Ph.D. degree in the Department of History at the University of Kansas, and is currently a professor of history at Truman State University. Marc Becker's publications have focused on the influence of Juan Carlos Mariategui's writings on revolutions in Cuba, Nicaragua, and El Salvador, and indigenous political movements in Ecuador since the 1970s.

In March 2002, Dr. Becker traveled to Colombia as a delegate with Witness for Peace. While in Colombia, he had the opportunity to speak with U.S. government and military representatives, peace activists, and local community leaders on the various aspects of the militarization of the nation and the prospect for the continuation of peace negotiations. As a result of his first-hand experiences, Dr. Becker was invited to speak on the situation in Colombia and the effect on the region of continued U.S. military aid. Becker's talk focused primarily on U.S. initiatives to combat the drug trade through military assistance and Plan Colombia. The U.S. government currently sends over \$1.3 billion in mostly military aid, ostensibly to fight the "war on drugs." However, military funding risks escalating a very complicated, internal armed conflict that each year kills thousands of innocent civilians and displaces hundreds of thousands from their homes. At the same time, the "war on drugs" has not produced the desired results in decreasing coca production. Through his analysis, Becker highlighted past examples of anti-drug policies in the surrounding countries and the balloon effect this had on Colombian drug production. Becker voiced concern

Merienda Lecture Series

The Center of Latin American Studies sponsors a Merienda brown-bag lunch series each semester featuring interdisciplinary presentations. Many thanks to our spring lecturers:

J. Christopher Brown, Geography & Environmental Studies Professor

"Responding to deforestation: nature, social relations, and the promise of sustainable development in the Brazilian Amazon"

Denise Perpich, M.A./M.P.H., Senior Research Associate, University of Kansas Medical Center

"Ecotourism in the Guaporé Valley: The Undiscovered Amazon"

Xiaoqin Tang, Visiting Scholar from the Chinese Association for International Understanding, Beijing, China.

"The Two Big Parties and their Conflicts in Guyana",

Michael Greenfield, Biology Professor

"Selective attention in the rainforest"

Ivonne Heinze, Linguistics Ph.D. student and Tinker awardee

"Language use of Kaqchikel Maya adolescents in Tecpan, Guatemala"

Danny Anderson, Spanish & Portuguese Professor

"Reading the Virility of the Public Man: Masculinity and Nationalism in Post-Revolutionary Mexico"

Orley Taylor, Biology Professor

"Monarch Watch: Creating and Managing a Large Outreach Program"

Marina Maccari, History Ph.D. student and Tinker awardee

"The Land of Myth: Italian Migration to Argentina after WWII"

Werner Baer, Economics Professor, University of Illinois

"Argentina vs. Brazil: Economic Failure vs. Economic Miracle?"

about a shift in coca and poppy production from Colombia to Peru or Ecuador, creating a factious political state and an increase in violence and armed conflict in these regions, similar to the current situation in Colombia.

Becker also spoke on the increasing victimization of civilians—primarily church and community leaders, human rights workers and local labor organizers—as they work to bring peace to the region and the need for international pressure to bring about and support peace negotiations. Our thanks to Dr. Becker for sharing his time and insights with the KU community.

Marc Becker giving the Colombia presentation



Upcoming Events

KULAC

KULAC, KU's Language Across the Curriculum Program, is a pioneering program that includes courses from a variety of disciplines that are taught in Spanish and other languages. The following courses will be offered Fall 2002. Language proficiency prerequisite: SPAN 216 (Intermediate Spanish II) or the equivalent.

Courses taught in Spanish (3 credit hours)

Nafta, Nachos, and Nostalgia

Taught by Brent Metz. MWF 12:30 - 1:20

The images U.S. and Mexican citizens have of each other are based as much in fantasy as reality and have been shaped by powerful political and economic forces. U.S. fantasies of Mexicans - nacho eaters, beautiful señoritas, banditos, mysterious Mayas, humble peasants, etc. - continue, while Mexican stereotypes of U.S. citizens are becoming increasingly sophisticated as knowledge expands through free trade, migration, media, and tourism. Ultimately, the interdependence between the countries calls into question the idea of two indivisible nations.

Popular Culture and Cityscapes in Latin America

TR 9:30-10:50

This course will focus on popular culture and cityscapes as imaginative constructs in Latin America. We will analyze how society arranges and appropriates the spaces in the cities and how in-group identifications are constructed and communicated through monuments, plazas, "cafes", "pulperías", and other spaces throughout the city.

Indigenous Languages

This is KU's sixth year of course offerings in Quichua and Kaqchikel Maya. Students interested in the indigenous peoples of the Andes and Mesoamerica have greatly benefited from this rare opportunity. The courses are taught by Martina Masaquiza (Ecuador) and Pakal B'alam (Guatemala), both native speakers combining their indigenous culture with language instruction. The courses available are: Kaqchikel I, II & III (Appt.) and Quichua I (MWF 10:30-11:20), Quichua II (MWF 8:30-9:20) and Quichua III (Appt.). Contact the Center for line numbers.

Merienda Lecture Series

The Center of Latin American Studies sponsors a brownbag lunch series each semester featuring interdisciplinary presentations. Lectures will be held **every Thursday at 12:00 noon in the 318 Bailey Hall.**

At the present time, we are fine tuning the future speakers for the Fall. You will receive in your mailbox a list with our upcoming Meriendas.

Fall Feature Documentary Film Festival Saturdays 2 pm, Free, Open to public at the Spencer Museum of Art

Sep. 28, A Day without a Mexican (1997), Mexico
Oct. 5, Telenovelas: Love, TV, and Power (2001), Venezuela & Brazil
Oct. 12, The Track of the Ants (1993), Venezuela
Oct. 26, Colombia's Guerrilla War (1999), Colombia
Nov. 2, Port-au-Prince is Mine (2000), Haiti

NEW COURSE!

Indigenous Cultures of Latin America

This course aims to introduce the main indigenous civilizations of the Americas. It invites students to see the world through the histories and contemporary experiences of the indigenous nations.

MWF 9:30-10:20

Congratulations!

We are pleased to announce the completion of the M.A. degree in Latin American Studies by:

Jane Bodman-Smith
Angela Dittrich (*with honors!*)
Kiran Jayaram
Jennifer Welborn-Jiménez

Spanish Program thrives in Lawrence K-12 Schools

By Adriana Natali-Sommerville

Our Spanish and Culture program at Hillcrest Elementary has expanded, and teachers, parents and children are extremely enthusiastic! By arranging a total of five classes to accommodate first through sixth graders, we can now offer once-a-week Spanish classes to all interested children. Our current teachers are undergraduates Margot Kral-Hasty, Alexa McDermott, Harold Stewart, Yaremi Tapanes and M.A. student in Latin American Studies, Alicia Monroe. The program promotes interest in foreign languages and Latin American area studies. It provides a foreign language component to supplement the Lawrence elementary school curriculum and includes hands-on cultural enrichment activities such as weaving, traditional food, songs, and music.

As a result of the program's success, we intend to expand it to as many elementary schools as possible. Parents and teachers agree that starting foreign language instruction at the primary level has positive benefits for children. The ERIC parent brochure, "Why, How and When Should My Child Learn a Second Language" states several reasons why early foreign language instruction is desirable: 1) it increases the number of years in which the language can be learned at school; 2) young children are able to learn a foreign language and enjoy it, and may be better at learning pronunciation; 3) if the teaching is appropriate, children discover that learning another language is within their capacity, and this knowledge strengthens their motivation; and 4) second language learning reduces ethnocentricity and creates a more international outlook and better understanding of people who speak other languages. In addition to developing a lifelong ability to communicate with more people, children may derive other benefits

from early language instruction, including improved overall school performance and superior problem-solving skills. Knowing a second language ultimately provides a competitive advantage in the workforce by opening up additional job opportunities.

Just as the continued growth of the Spanish and Culture program has a positive impact on children, it also allows our graduate and undergraduate students to be active members of the Center of Latin American Studies and to become involved in the Lawrence community. The teaching in this program is done by KU students who are interested in education and/or have had previous teaching experience with children. Through their hard work and dedication to outreach programs our student teachers are sharing their interest in Latin America with the youth of our community. We are excited by the prospect of engaging more children in our activities and are looking forward to another exciting year of language, culture, and learning!



Alicia Monroe with her students at Hillcrest

New Faces in Outreach: Meet Brooks McConnell and Jodi Simek

My name is Brooks McConnell and I am the outreach student assistant for Latin American Studies and Russian and East European Studies. My position was recently formed to help the two outreach centers respond to the growing demand for increased interaction between community members, K-12 teachers and off-campus professors. I am from Wichita and am majoring in Spanish and Latin American Studies. I will graduate in December and am interesting in pursue a master's degree in Latin American Studies.

Hola! My name is Jodi Simek and I am the new International Outreach Coordinator for the Area Studies Cen-

ters. I moved to Kansas from Wisconsin on April 7, 2002, and am enjoying getting to know Lawrence. After earning degrees from the University of Wisconsin - Eau Claire and Vaxjo University, Sweden, I entered the Peace Corps. As a Peace Corps Volunteer I taught Accounting at the National Economics Academy in Ternopil, Ukraine. Upon completion of service I stayed in Ukraine and worked for the Community Connections Program - an exchange program for professionals. I recently returned from Ukraine and spent some time working for the State of Wisconsin before joining the outreach programs of the University of Kansas. I am very excited about my new home in Kansas and look forward to some very exciting programming for you and the Area Studies Programs!

Outreach

Traveling Suitcases

The Traveling Suitcases program, developed as part of the Center of Latin American Studies outreach services, is a great way to bring Latin America to the classroom. The suitcases can also be used for display at events, such as international fairs, and all five are available on loan to K-12 and post secondary educators throughout the U.S. and the Center pays all postage!

The Center for Latin American Studies has been busy collecting materials for other suitcases and is pleased to announce the completion of its newest suitcase, The Mayan Peoples of Guatemala, developed by Angela Dittrich. This new suitcase is a great way to teach about the Mayan Culture!

The Mayan Peoples of Guatemala includes printed materials, instruments, music, videos, cultural artifacts, maps and posters. The suitcase features a notebook that includes the following a variety of printed resources such as "Bringing Latin America to the Classroom", "Using the Concept of Culture to Introduce Latin America into the Classroom", and "Culturgram '99: Guatemala". We have also included lesson plans from the web that feature "Mayan Calendar Calculations", "Mayan Math Calcula-

tions", "Life on the Plantation", and "A Pre-Columbian Mosaic of Latin America: Linguistic Diversity within the Maya Cultural Region".

Similar suitcases have been developed for other regions of Latin America. They are: Music of Brazil, Central America, Cuba & the Caribbean and Andean Music. These trunks also include printed materials, musical instruments, compact discs, videos and maps. In addition to these five suitcases, new thematic suitcases are always in development.

You may check out our Traveling Suitcases for a period of twenty days. We will ship the suitcase via FedEx and will also enclose a FedEx label to ship it back to us for free! For additional details on how to borrow our traveling suitcases or any other resources, please contact the Center at (785) 864-4213 or latamst@ku.edu. A User's Agreement must be on file with the Center and is available online (www.ku.edu/~latamst) or mailed upon request.

Video in the Classroom Workshop, one more time!

On February 23, due to popular demand, the Center offered the highly successful workshop titled "Using Video in the Classroom" for a second year. More than twenty Spanish and Social Studies teachers from Kansas and Missouri attended two presentations which discussed how to enhance classroom learning through the use of videos. Many thanks to our lecturers Professor Tony Rosenthal and Professor Luz Maria Alvarez.

The Mayan People of Guatemala Trunk

The Mayan Peoples of Guatemala includes many tangible artifacts, such as hand-woven bags, shirts, fabric, belts and skirts created by the Maya of Lake Atitlán, Quetzal bird feathers and a Maya weaver's loom.

In addition to these materials and artifacts, this new suitcase includes two compact discs, two videos and many musical instruments, such as maracas, monkey drums, reque-reque, and caja chayera.

Outreach Resource Library

The Center of Latin American Studies maintains an ever-expanding collection of classroom materials (for a variety of age-levels), which are available on loan to K-12 and college-level educators in Kansas, and KU faculty and graduate students. Besides the growing video and music collections, the Center has slide collections, books, curriculum guides and country and topical packets.

Video Collection

Do you need something to make your class a little more interesting to your students? Something to help them visualize what they are reading and what you are teaching? We have just the thing! Come check out our video library. We have over 350 videos that range from documentaries on Ecuador to classic movies like "Zoot Suit". These videos

are very educational and can easily be incorporated into your curriculum. Check out some of these new videos: Woman on Top, El Norte, Death of a Bureaucrat, The Day Silence Died. Our brand new arrivals will be presented in our Film Festival this fall.

Music Collection

Our growing compact disc collection contains a variety of Latin American musical genres, including rock en español, calypso, salsa, merengue, tangos, folk, Andean and a wide assortment of traditional Cuban, Mexican and Brazilian rhythms.

For details on how to borrow these or any other resources please contact the Center at (785) 864-4213 or latamst@ku.edu

Faculty Doings

Compiled by Katie Speer

Walter Clark's (Music & Dance) book *Isaac Albéniz: Portrait of a Romantic* (Oxford, 1999) recently appeared in Spanish translation (Turner) and has been favorably reviewed in the major newspapers in Madrid (El País, El Mundo, and ABC). He has edited a collection of essays entitled *From Tejano to Tango: Latin American Popular Music*, just released from Routledge. He is currently working on a biography of Enrique Granados and has received an NEH Summer Stipend, Hall Center travel grant, and a grant from the Program for Cultural Cooperation to fund his research. He is taking off the 2002-03 academic year on a sabbatical and a Hall Center Research Fellowship to work on this project.

Linda Davis (Journalism) will have a chapter on Ecuador in the book, *The Impact of International Television: A Paradigm Shift*, coming out over the summer.

Tamara Falicov (Theater & Film, Latin American Studies) was awarded a National Endowment for the Humanities (NEH) Summer Stipend to complete her book manuscript on the Argentine film industry. Her article, "Film Policy under Mercosur: The Case of Uruguay" was published in the *Canadian Journal of Communication*, Vol. 27, No. 1. She co-edited the 2002 volume of *Studies in Latin American Popular Culture* entitled "Argentine Cinema and Popular: Historical and Critical Perspectives."

Patrick Frank (History of Art) traveled to the University of Hawaii Art Gallery and the University of Iowa Art Museum to give lectures on José Guadalupe Posada in connection with a catalog essay on Posada that was published by the University of Hawaii Press. He also traveled to Venezuela to look at modern art and wrote a catalog essay for Argentine printmaker Alicia Candiani's retrospective exhibition at the Graphic Arts museum in Ljubljana, Slovenia. Professor Frank taught two new classes this semester: Latin American Modern Art and Latin American Graphic Art and Politics, and he finished the manuscript for a book on Los Artistas del Pueblo, a group of social realist printmakers who were active in Buenos Aires in the 1920s.

¡Felicitaciones!

Laura Herlihy (Latin American Studies) has recently defended her dissertation titled "The Mermaid and the Lobster Diver: Gender and Ethnic Identities among the Río Plátano Miskito Peoples."

Anita Herzfeld (Latin American Studies) was awarded a Fulbright grant for lecturing and research in Paraguay in 2002-2003 and a grant from the Office of International Programs for internationalizing the curriculum. She received the Phi Beta Delta National Faculty Award for outstanding international

activities and the Teaching Award from the Center for Teaching Excellence. She published the article, "Los criollos de base inglesa en Centro América: Investigaciones recientes" in *La Romania Americana* and was included in *Repertorio Internacional de Especialistas en la "Africanía"*. In February, she presented the paper, "El contrato entre el criollo limonense y el español en Costa Rica" at the XIII Congress of the Asociación de Lingüística y Filología de la América Latina in San José, Costa Rica.

Gwynne Jenkins (Anthropology, Women's Studies) received support from the New Faculty General Research Fund for research in the Wellcome Library for the History and Understanding of Medicine archives in London to research the role of the International Confederation of Midwives in midwife training programs administered in rural Costa Rica. This will be followed by research in the Latin America Mission Archives at the Billy Graham Center of Wheaton College (IL) to examine the role of Goodwill Caravans in the provision of family planning in Costa Rica. She was awarded a Fulbright Grant for research and teaching in Costa Rica.

Elizabeth Kuznesof (History, Latin American Studies) was nominated for President of the Conference of Latin American Historians for 2003 (AHA). She was an invited speaker at Huntington Conference in Los Angeles, "The Education of the Mestiza in Colonial Latin America." She presented several papers: one at the Rocky Mountain Conference on Latin American Studies, Portland, on "Wealth and Income Distribution in Nineteenth-Century Sao Paulo", at BRASA conference in Atlanta, "The History of Family and Childhood in Brazil: How Ideals and Practices Changed over Time: 1500-1945," and finally at KU's "Food and Culture Seminar," "Food and Feminine Culture in Latin America: Miscegenation and the Infiltration of Indigenous Foods in the 'Spanish' Diet." She organized the panel for 2003 American Historical Association Panel in Chicago: "Gender Ideology, Sexual Violence and the History of Non-Elite Women's Private and Public Options in Latin America".

Catherine Preston (Theater & Film) received an American Postdoctoral Research Leave Fellowship for 2002-2003 from the American Association of University Women. She will be working on her next project: "The Visual Culture of Adolescent Girls," a 3-year study of girls' interaction with and interpretation of their visual environment based on interviews, focus groups and visual and written diaries.

Tony Rosenthal (History) was invited to deliver the lecture "Cityscape and Memory in Montevideo," to the Council of Iberian and Latin American Studies at Yale University in January. He has been busy serving as the Distinguished Teaching Fellow at the Center for Teaching Excellence this year and on the program committee of the first Biennial Urban History Conference to be held in September. He offered a new graduate colloquium on Popular Culture in Latin America in the spring semester.

Faculty Doings/Graduate Doings

Professor **Charles L. Stansifer** of the Department of History and **Jana Krentz** (SPLAT) were instrumental in bringing a new collection of approximately 400 publications from Honduras to the KU Libraries. The collection focuses on the history of Honduras in the nineteenth and twentieth centuries and is especially strong in the religious and indigenous history of Honduras and in anthropology. Professor Francisco Flores Andino of the National Autonomous University of Honduras, who put together the collection, was a Franciscan missionary and a teacher in the Atlantic coastal area of Honduras before turning to university teaching and research. The materials, which contain a number of Flores' own publications, complement Spencer Library's William J. Griffith Collection, acquired nearly twenty years ago and which focuses on Guatemalan history.

Congratulations!

Ximena Sosa-Buchholz has been appointed as Assistant Director of the Center for Latin American & Caribbean Studies at Indiana.

Robert M. Timm (Ecology and Evolutionary Biology) taught in Costa Rica this semester as one of the faculty for the Organization for Tropical Studies' (OTS) field course "Tropical Biology: An Ecological Approach". The students worked on several wildlife projects including fruit dispersal by bats and the ecology of spotted dolphins. Timm has been invited back to Costa Rica this summer to teach in the rainy season course.

Graduate Doings

by Brent Metz

Leticia Arroyo Abad, from Buenos Aires, Argentina, –Merienda Coordinator, Film Festival Coordinator, and Latin Americanist Editor – was in high demand as a guest lecturer in the Spring Semester. Her expertise on Argentina, Latin American economics and the current Argentine economic crisis was requested in two undergraduate courses and in Business 649 "Emerging Markets". This summer she will be using her Tinker Research award to do archival and interview research for her thesis that concentrates on former Argentine President Juan D. Perón.

Jane Bodman-Smith, from Winfield, KS, successfully defended her Masters Thesis "Sponsoring State Terrorism: U.S. International Security Assistance for Guatemala and Human Rights Abuses, 1960-1996". Jane will start her PhD. in History at Oklahoma State University and also return to teaching English at Winfield High School in the fall, 2002.

Angela Dittrich is a native of Prairie Village, Kansas, and has been a highly valued member of the Center's staff. During the past year, she received a FLAS Fellowship for Portuguese language study and a Tinker Field Research Grant to conduct interviews with female participants of the CEAPE Microcredit program in Vitoria, Brazil. The research gathered is presented in her thesis titled: "O sistema CEAPE em Grande Vitória: Financing Female Empowerment and Poverty Reduction". Angela has successfully defended her thesis with honors and will receive her M.A. degree in Latin American Studies in August, 2002.

Nikki Janes, from Erie, KS, received the Award for Portuguese at the Alpha Mu Gamma annual awards banquet at Pittsburg State University. She also will win a FLAS Summer Fellowship through Arizona State University to study Quichua in their Ecuadorian language and culture program this summer.

Kiran Jayaram, from Overland Park, KS, received last year the Robert Oppenheimer Award, Tinker Grant and the James Pearson Fellowship to conduct thesis research in Haiti and Cuba. He defended his thesis "Digging the Roots: Resistance and Identity Politics in the Mouvan Rasin in Haiti", which will be published by the Institute of Haitian Studies in the coming year. He will graduate in August and will be applying to PhD programs in Anthropology for 2003-2004.

Suzanne O'Loughlin, from Abilene, TX, is schedule to defend her non-thesis oral exam on Intellectual Property Rights and Indigenous Peoples this spring and will graduate in the August. She will also be having a baby in August, and so will be engaged in full-time motherhood in Olathe for a while.

Jennifer Welborn-Jiménez, from Lenexa, KS, successfully defended her non-thesis oral exam on "Multinational Corporations in Mexico and Central America". She immediately landed employment with an immigration attorney in Overland Park, KS.

Chris White, from Eureka, CA, will be finishing his thesis, "Weaving the Mexi-Cuban Blanket: The Maintenance of Mexican Cuban Relaciones" this summer. In the fall he will begin the Ph.D. program in History at KU with a Latin American focus, while also working towards a graduate certificate in Women's Studies.

Congratulations!

Compiled by Angela Dittrich

The Center of Latin American Studies proudly announces the Tinker Field Research Grant and Foreign Language and Area Studies Fellowship awardees for Summer 2002.

Marina Anciães - (Biology) Tinker Grant; *Evolution of Display Behavior and Sexual Selection in Manakins: Field Study on Two Species from Brazil.*

Leticia Arroyo Abad - (Latin American Studies) Tinker Grant; *The Political Economy of Perón's Populism*

Pakal Balam - (Latin American Studies) Tinker Grant; *Transcription & Translation of "Historia de los Xpantzay de Tecpán, Guatemala.*

Matías Cafaro - (Biology) Tinker Grant; *Spanish Gut Fungi: Biology, Ecology and Systematics*

Rio Cardone - (Geography) FLAS Fellowship, Tinker Grant; *Human Environmental Effects of the War on Drugs in Latin America*

Jessica Craig - (Archaeology) Tinker Grant; *Conservation and Excavation of the Mayan Paintings of San Bartolo*

Kirsten Drickey - (Spanish & Port) FLAS Fellowship, Tinker Grant; *Alternative Voices in Brazilian Literature*

Mónica Enriquez - (Education) Tinker Grant; *Instruction of Indigenous Languages in Educational Institutions of Ecuador.*

Patricia Fumero - (History) Tinker Grant; *The Centennial of Central American Independence*

Ivonne Heinze - (Linguistics) Tinker Grant; *The Use of Kaqchikel in Bilingual Communities of Guatemala*

William Holliday - (History) Tinker Grant; *Resource Use and Cultural Evolution in Colonial Cochabamba*

Melissa Hunt - (Anthropology) FLAS Fellowship, Tinker Grant; *Feminist Response to the Maquiladora Industries of the Border Region*

David Jenkins - (Spanish & Port) FLAS Fellowship, Tinker Grant; *Manifestations of the Porfiriato in 19th Century Mexican Short Story*

James Kelley - (Latin American Studies) FLAS Fellowship, Tinker Grant; *Language and Identity of the Quechua Peoples of Bolivia*

Kenneth Kincaid - (History) Tinker Grant; *Early 20th Century Water Rights and Indigenous Organizing in Northern Ecuador*

Matthew Koeppe - (Geography) Tinker Grant; *Soybean Cultivation in Rondonia, Brazil*

Oliver Komar - (Biology) Tinker Grant; *Avian Survey of the San Vicente Volcano, El Salvador*

Gail Krotky - (Latin American Studies) Tinker Grant; *Engendering Peace in Colombia*

Maryanne Leone - (Spanish & Port) Tinker Grant; *Crossing Borders and National Identity in Contemporary Spanish Narratives*

Danielle Lotton-Barker - (Latin American Studies) Tinker Grant; *Female Filmmakers in Mexico*

Sandra Moran - (Anthropology) Tinker Grant; *A Study of the Cocama/Omagua of the Upper Amazon*

Carey Scheerer - (Latin American Studies) FLAS Fellowship, Tinker Grant; *Feminist Perspectives in Honduran Population Programs*

Kathryn Sloan - (History) Tinker Grant; *Runaway Daughters: Young Women's Roles in Rapto Cases in Porfirian Mexico*

Mirka Stechly - (Spanish & Port) FLAS Fellowship, Tinker Grant; *Contemporary Mexican Theater & Literary Culture*

Ben Wilson - (Economics) Tinker Grant; *Economic Diversification in Post Revolutionary Cuba*

Bart Winter - (Latin American Studies) FLAS Fellowship, Tinker Grant; *NAFTA and Migration in Jalisco, Mexico.*

Elmor Wood - (Geography) Tinker Grant; *Natural Resource Uses and Management of the Río Plátano Biosphere Reserve*

Heather York - (Ecology) Tinker Grant; *Wet and Dry Season Diets of Neotropical Frugivorous Bats*

Undergraduate Highlights

Undergraduate Highlights

by Anita Herzfeld

I am pleased to share with you some of the results of a poll we administered to our graduating seniors at the end of the fall semester of 2001. An overwhelming majority of the students were very complimentary of the way the major is conceived and administered, particularly because of the breadth and flexibility of the courses offered and the knowledge and sensitivity of their caring instructors. As to suggestions for improvement, they expressed a desire for greater frequency of certain course offerings, particularly KULAC classes. Furthermore, some students proposed changes in the requirements for the major. They would like to see a series of concentrations in certain areas of knowledge which, they feel, would make the Latin American Studies' background more solid. A committee will be set up to study this issue in the near future. Students also recommended to hold a meeting of all undergraduates to facilitate communication among themselves.



The Panel in Action (left to right): Anita Herzfeld, Elisa Nelson, Erin Adamson, and J.T. Gertken

As a result of their recommendations, we organized a get-together of our current Latin American Studies majors and their friends who might be interested in the field. I found out later, through the grapevine, that people had a good time, and that they all enjoyed the camaraderie, the food, and the formal program. I am indebted to Leticia Arroyo Abad for her gracious cooperation in acquiring and preparing a most attractive table of delicious goodies. As to the program, it consisted of brief presentations made by graduating seniors Erin Adamson, J.T. Gertken, and Elisa Nelson. They had the advantage of speaking from experience, and naturally as a proud “hen with her chickens,” I was delighted to listen to their articulate comments on why they had decided to major in Latin American Studies and what they intended to do with it in real life. Erin is

looking forward to a career in journalism and thinks that her knowledge of Latin American Studies will help her greatly in getting a position in her field. J.T. Gertken mentioned the kind of questions, related to his Latin American interest, he was asked at the Medical School interview. Needless to say, he very much hopes that his special background (a combination of chemistry and Latin American Studies) will make a difference in his chances to be accepted. Elisa Nelson, the Latin American traveler *per excellence*, is hoping to take a position with AIESEC, a business student-run organization which places students in jobs around the world. She is applying and aspiring for a position in Brazil; if she gets it, that will make it the 10th country she has visited in Latin America. We also had the pleasure of having Professors Peter and Laura Herlihy and Bartholomew Dean enhance the party with their presence. In their turn, the students who attended commented that we continue organizing similar get-togethers in the future, inviting more faculty members to join us, because that would facilitate their becoming acquainted with other professors' areas of academic interest. So tune in next semester for our newly established “traditional” reunion!

Today, congratulations are due to the following graduating seniors: Erin Adamson, Megan Cline, Sarah J. Dehart, J. Joshua Jordan, John J. Levy (with honors), Reuben J. Litton, Kristin Mohrman, Elisa J. Nelson, Kursten A. Phelps, Brendan Rineer, and Mark E. Walker. You will be sorely missed... All of us at the Center wish you the very best in your future endeavors and hope to hear great things about you! Farewell and come back to see us!



The Party in Full Swing

Spend a Semester or a Year in Latin America

University of Costa Rica, San José

This is KU's largest and oldest program, nationally recognized as one of the premier study abroad programs in Latin America. Students may join the program for either a semester or a year. The program begins with four weeks of cultural/historical orientation and weekend excursions, including trips to the Pacific beaches, volcanoes and sites of interest within the capital. Students select courses from all disciplines at the University of Costa Rica and can earn 15-21 credit hours per semester or 27-39 credit hours per year. Participants stay with Spanish-speaking families. Applicants must have at least five semesters of college-level Spanish or the equivalent, a 3.0 GPA and completion of at least 30 hours of college credit. Applications will be accepted on a rolling basis from February 1 until April 1 for the fall semester (June to December) and the academic year (July to July), and from August 1 until November 1 for the spring semester (January to July).

International Student Exchange Program (ISEP)

Through ISEP, students study in Latin America for the price of KU tuition, fees, room and board. ISEP has study sites in Argentina, Brazil, Colombia, Mexico, Nicaragua and Uruguay. Students enroll in university courses in any discipline, provided that they meet the prerequisites. Graduate credit is available. Participants stay in private homes or in student apartments. Eligibility requirements include a minimum of five semesters of Spanish, readiness to take all courses with native students and a demonstrated ability to work independently. The fall and academic-year application deadline is Jan. 15. The spring semester application deadline is Aug. 15.

KU offers study abroad programs especially designed for the summer

Vitoria, Brazil

The Brazil institute begins with six weeks of intensive Portuguese classes, and ends with a 12-day tour of several Brazilian cities. Applications are accepted on a rolling basis in the spring.

Guadalajara, Mexico

This eight-week program offers a variety of undergraduate Spanish courses and includes optional weekend excursions. Participants stay in private homes. Applications are accepted on a rolling basis in the spring.

Tropical Studies in Golfito, Costa Rica

Golfito's location between the rain forest and the Pacific coast offers a unique opportunity for students in disciplines, such as ecology, biology, environmental studies, anthropology, and Latin American culture. A limited number of classes with a strong emphasis on field work are offered. Each term consists of 16 weeks of classes plus a one-week break at mid-semester. Participants stay with Spanish-speaking families and all courses are taught in Spanish. Applicants must have a GPA of at least 2.75 and a sense of adventure. Applicants must have at least four semesters of college-level Spanish or the equivalent. This program is designed for independent, environmentally and socially conscious students. Priority admission is based on academic records. Students will be accepted on a rolling basis until March 15 for the summer program, and February 1 to April 1 for the fall program (August to December) and Aug. 1 to November 1 for the spring semester (January to May).

Council Study Center (CIEE)

CIEE has numerous programs in Latin America, both semester and summer. See the Office of Study Abroad for programs in Argentina, Brazil, Chile, Costa Rica, Cuba, and Dominican Republic.



Golfito, Costa Rica

The tropical studies program offers classes in anthropology, ecology, biology and field work based environmental studies. Students stay in private homes. Applications are accepted on a rolling basis in the spring. All courses are taught in English.

Amazon Rain Forest, Peru

This is a one-week program in curriculum and instruction. Participants will study the diversity in a rain forest habitat. Rolling admission begins Dec. 1 until the program is filled.

Calls for Papers



The Center of Latin American Studies at the University of Kansas invites KU graduate students and faculty to submit scholarly papers (15-25 pages) for publication in the Occasional Publication Series. Graduate students' papers must be supported by a letter of recommendation from a faculty member in the corresponding discipline. Guidelines are available at the Center of Latin American Studies. Annual deadlines: October 15 and March 15.

Latino Forum, a monthly journal from Maryland takes ongoing submissions. Contributions should be between 500 and 1500 words in length and may be in Spanish or English. Essays, poetry and comments on Latino society in the U.S. are welcome, as are articles dealing with Latin America. Send manuscripts to Beltrán Navarro, Chairman, Mayor's Committee for Hispanic Affairs, 529 N. Charles Street #203, Baltimore, MD 21201-5047.

The Center for Latino, Latin American, and Caribbean Studies (CELAC) at the State University of New York at Albany, accepts contributions for publication in the *Latino Research Review: A Publication for Critical Thought and Dialogue*. They are requesting Latino/Latin American Studies specialists to submit scholarly articles about relevant issues in the field. All correspondence should be sent to: Prof. Edna Acosta-Belén or Prof. Carlos E. Santiago, LRR, CELAC, SS-247, SUNY-Albany, Albany, NY 12222.

The Colonial Latin American Review is an interdisciplinary journal that publishes studies, reviews, essays, and book reviews in English, Portuguese and Spanish dealing with the art, anthropology, geography, history and literature of Colonial Latin America. Manuscripts may be submitted to Professor Raquel Chang-Rodríguez, General Editor, CLAR, Department of Foreign Languages and Literatures (NAC5/223), Convent Ave. at 138th St., The City College, CUNY, New York, NY 10031.

The Río Bravo Journal, a refereed journal that publishes scholarly articles on the borderlands between the United States and Mexico, invites manuscript submissions. For detailed guidelines contact: Editor, Río Bravo, Center for International Studies, Liberal Art Building 104, The University of Texas-Pan American, 1201 West University Drive, Edinburg, TX 78539-2999. Tel (210) 381-3572; E-mail: mglazer@panam.edu.

The Yale Latin American & Iberian Journal welcomes original submissions of literary compositions in poetry or prose as well as scholarly articles and essays (not to exceed 6,000 words) from students (undergraduates and graduates), faculty and professionals. Submissions may be composed in English, Portuguese or Spanish. For more information contact: The Yale Latin American and Iberian Journal, Editor-in-Chief, P.O. Box 204047, New Haven CT 06520-4047, USA.

Latin American Perspectives regularly accepts submissions of manuscripts for upcoming issues. For more information contact: Latin American Perspectives, PO Box 5703, Riverside, California 92517-5703. Tel.: (909) 787-5037 ext. 1571, E-mail: laps@ucra1.ucr.edu

The North Central Council of Latin Americanists (NCCLA) invites proposals from all disciplines for presenters, panels and teaching panels for their upcoming conference. The theme of the 2002 conference is *Latin America in the Americas: Unity and Diversity, Assimilation and Autonomy*. The conference will be held October 10-12, 2002 at the University of Wisconsin in Platteville, Wisconsin. Deadline for submission of proposals is July 12, 2002. Send abstracts and proposals to: Mark Evenson, NCCLA Program Chair, Humanities Department, 1 University Plaza, University of Wisconsin-Platteville, Platteville, WI 53818-3099. Submissions can be sent by email to evensonm@uwplatt.edu.

The Council on International Educational Exchange will be holding its annual conference in Atlanta, Georgia from November 6-9, 2002. CIEE is now accepting session proposals. CIEE's conference is attended by study-abroad administrators, faculty, college and university presidents, government personnel and representatives from international associations. For proposal guidelines and additional information, please see our Website at <http://www.ciee.org/conference>.

"Redefining Nuestra América: A Transnational Perspective on the Local and the Global" The Seventh Conference of Recovering the U.S. Hispanic Literary Heritage will be held at the Westin Galleria and Oaks Hotel, Houston, Texas, November 14-17, 2002. The theme for this conference takes its lead from ASA's conference title, "The Local and the Global," with its broad emphasis on transnational and comparative analysis. The goal is to present the evolving significance of the "local and the global" for Latinos/as represented, debated and contested in writings, documents, histories, diaries, newspapers and other forms of

print culture from the 1500s to 1960. Here notions of place, home, country, citizenship and nation necessarily dialogue with geographies of colonial power that are locally and globally expressed. For details, contact Alejandra Balestra, Coordinator, Recovering the U.S. Hispanic Literary Heritage, University of Houston, 4800 Calthouh, E. Cullen Performance Hall, Room 254, Houston, TX 77204-2172. Phone: (713) 743-3128, Fax: (713) 743-3142, Email: artrec@jetson.uh.edu.

“North American Higher Education Collaboration: The Next Decade” will be held October 17-19, 2002 in Calgary. The conference is organized by the Consortium for North American Higher Education Collaboration (CONAHEC) and will provide participants the opportunity to network with over 250 delegates from Canadian, Mexican and U.S. higher education institutions, governments, businesses and foundations and to learn about innovative collaborative approaches among higher education institutions in North America. For a complete conference description, visit our conference web site at <http://conahec.org/conahec2002>

The International Federation for Studies of Latin America and the Caribbean (FIEALC) announces their 11th conference to be held the 24-27 of September, 2003 in Osaka, Japan. The theme for the conference will be “Perspectives and Experiences of Globalization in Latin America, the Caribbean, Asia, and Oceania.” The aim is to bring together Latinamericanists from all areas of the world to reflect on the manifestations and significance of globalization in these regions. The congress will analyze today’s reality and the possible future of Latin America through comparative studies with Asia and Oceania. For more information on submission of proposals or attendance at the conference, contact: Comité Organizador, Japan Center for Area Studies, National Museum of Ethnology, Senri Expo Park, Suita, Osaka 565-8511, Japón. Fax: 81-61-6878-8360. Email: fiealc03@idc.minpaku.ac.jp.

XI Conference of Mexican, United States, and Canadian Historians. October, 2003. Monterrey, Nuevo León, México. Proposed papers focusing on the theme of “Institutions in the History of Mexico, forms, continuities, and changes” as present through all historical eras including the present, will be considered. For more information contact: Dr. Elinor G. K. Melville, E-mail: Melville@yorku.ca.

The Sixth Congress of the Americas, Cholula/Puebla, Mexico, November 6-8, 2003. The theme for the 2003 Congress is “Seeking Identity in the Western Hemisphere”. This is the largest congress held devoted to the evolving North American community. Presenters come from all over Latin America, the United States and Canada, Europe and Asia. There are important panels on a whole range of economic, political, social and cultural topics. This is a multidisciplinary meeting that considers North America in all its aspects, as a glance at past programs will show. For more information visit the Conference website: <http://www.udlap.mx/congress>.

Institute of Latin American Studies Student Association (ILASSA) at the University of Texas 22nd Annual Student Conference on Latin America will take place February 14-16, 2003 in Austin, Texas. The conference, organized by the Institute of Latin American Studies Student Association (ILASSA) at the University of Texas, is an interdisciplinary forum for students involved in Latin American research topics. The Conference, now in its 22nd year, is the oldest and largest student conference in the field of Latin American Studies. For more information contact: Institute of Latin American Studies Student Association, Lozano Long Institute of Latin American Studies, University of Texas at Austin, SRH 1.310, Austin TX 78712, Phone: (512) 471-5551 Fax: (512) 471-3090

AMERICAS-L Listserv

AMERICAS-L, an e-mail listserv sponsored by the Center of Latin American Studies, is open to anyone interested in Latin America. It is intended to serve as a forum for Latin American networking. Students, faculty, staff and others are welcome to post messages regarding upcoming events, grant opportunities, calls for papers and other topics related to Latin America. To subscribe send the following message to listproc@ukans.edu leaving the subject line blank:

subscribe americas-l <your name>
(e.g. subscribe americas-l John Doe)

Conferences/Fellowships

The European Council for Social Research in Latin America (CEISAL) announces the Third Congress "Crossing Borders in Latin America" to be held July 3-6, 2002 in Amsterdam. The Congress will be organized by the Netherlands Association for Latin American and Caribbean Studies (NALACS). Debates will focus on the following themes: rural societies and agrarian frontiers; environment and sustainable development; globalization and new cultural frontiers; democratization and decentralization; human rights; state and civil society; gender relations; economic integration; crossing linguistic frontiers; literature; migration and mobility; social and ethnic movements; economic and institutional reforms; regionalization and internal frontiers; religion; international relations; urban dynamics and the urban-rural divide; violence and illegality. For more information visit the site www.cedla.uva.nl/ceisal-2002 or e-mail ceisal02@cedla.uva.nl.

The International Development Ethics Association (IDEA) announces its Sixth International Conference on Ethics and International Development titled "Poverty, Corruption, and Human Rights: Ethics of Citizenship and Public Service." The 2002 IDEA conference will bring together ethicists, development scholars, poverty researchers, corruption analysts and development practitioners to forge better approaches to controlling corruption and advancing the public good. Its threefold aim is to address aspects of the central conference theme, enable IDEA members and other development ethicists to share and receive comments on their current work and encourage fruitful dialogue between theorists and practitioners of development. Contacts: For additional information or to join IDEA-see (www.carleton.ca/idea/newsletter) or contact David A. Crocker (dc134@umail.umd.edu). Proposals/papers may be submitted electronically to D. Crocker or R. Romero (rrromero@edured.net).

14th Annual Summer Seminar in U.S. Studies, June 23 – August 1, 2002 at the University of California, San Diego. The Summer Seminar in U.S. Studies is designed for Latin American scholars and non-academic professionals who want to understand, teach, or do research on the United States. Using an interdisciplinary approach and a faculty of 40 distinguished experts, the Seminar immerses participants in U.S. political and economic history, the contemporary economy, the U.S. Constitution and judiciary, the Congress, the presidency, federalism, state and local government, political parties and elections, the mass media, environmental issues, the politics of culture and religion, race and ethnicity, immigration policymaking, foreign policymaking and U.S. relations with Latin America and Asia. The Seminar devotes special attention to competing theoretical approaches to the study of the United States. Applicants must be citizens of a Latin American or Caribbean country. Application forms and guidelines can be downloaded from: <http://www.usmex.ucsd.edu>. For further information, contact Graciela Platero at gplatero@ucsd.edu Tel. (858) 534-6066; Fax: (858) 534-6447.

Rocky Mountain Modern Language Association announces its 56th Annual Convention to be held October 10-12 in Scottsdale, Arizona. There will be a panel presentation on Luso-Brazilian Language and Literature. Additional information and guidelines available at <http://rmmla.wsu.edu/conferences/>. For more information contact: Dr. Claire Lindsay, Department of Spanish, University of Stirling, Stirling FK9 4LA, Scotland, Tel: 01786-467543, Fax: 01786-466-255, E-mail: c.r.lindsay@stir.ac.uk

The Center of Latin American Studies (funded by the U.S. Department of Education) expects to award Foreign Language and Area Studies Fellowships for summer and academic-year. KU M.A. candidates in Latin American Studies and KU graduate students from other disciplines, who are interested in Latin America are invited to apply. This fellowship is designed for intensive study of a Latin American language in a language program administered by a U.S. academic institution either in the U.S. or abroad. The application deadline is March 1, 2003. Contact the Center of Latin American Studies, University of Kansas, Lawrence, KS, 66045. Tel: (785) 864-4213. E-mail: latamst@ku.edu.

The Social Science Research Council (SSRC) is an independent, nongovernmental, not-for-profit, international association devoted to the advancement of interdisciplinary research in the social sciences. Fellowship and grant programs recruit promising pre- and postdoctoral scholars and provide support for training and development. Contact: Social Science Research Council, 810 Seventh Avenue, New York, NY 10019 USA. Fax: 212-377-2700/ 2727. Check out their website at <http://www.ssrc.org>.



The Smithsonian Tropical Research Institute offers several fellowship programs to support research activities at the STRI in Panama. Fellowships are available at the graduate, predoctoral, postdoctoral and senior postdoctoral levels. Contact the Office of Fellowships and Grants, Smithsonian Institution, Washington DC 20560. Tel: (202) 287-3271. E-mail siofg@si.edu. Web site: <http://www.si.edu/research+study>.

The Council on International Educational Exchange (CIEE) offers travel grants to high school students (at least 16 years of age) and college undergraduates for study, service or exchange projects in Third World countries. Applicants must be nominated by a U.S. non-profit educational institution. For further information contact Council on International Educational Exchange, ISIC Scholarship Fund, 205 East 42nd Street, New York, NY 10017.

The Rockefeller Foundation is a philanthropic organization endowed by John D. Rockefeller and chartered in 1913 for the well-being of people throughout the world. The Rockefeller Foundation has numerous grant and fellowship competitions annually. For more information visit <http://www.rockfound.org> or write: The Rockefeller Foundation, 420 Fifth Avenue, New York, NY 10018-2702.

The Fulbright Program was established in 1946, at the end of World War II, to increase mutual understanding between the people of the United States and other countries, through the exchange of persons, knowledge and skills. Grants are primarily awarded for: university teaching; advanced research; graduate study; and teaching in elementary and secondary schools. Specific eligibility requirements and other information are available at <http://www.iie.org/fulbright/>. KU students and faculty should contact Hodgie Bricke, International Programs, 300 Strong Hall, 864-4141, who is KU's Fulbright Program Advisor for details.

The International Dissertation Field Research Fellowship Program (IDRF) provides support for humanists and social scientists to conduct dissertation field research in all areas and regions of the world. The program is open to full-time graduate students in the humanities and social sciences --regardless of citizenship enrolled in doctoral programs in the United States. Proposals that require no field research outside the United States are not eligible. For further information and application materials contact the International Dissertation Field Research Fellowship Program (IDRF), Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019, Tel: (212) 377-2700. E-mail: idrf@ssrc.org. Web site: <http://www.ssrc.org>.

The Andrew W. Mellon Foundation awards one-year, portable merit fellowships annually. Students should note that fellowships are for the first year of a Ph.D. program only and should plan to seek support elsewhere for subsequent years. Winners of Mellon Fellowships may take their awards to any accredited graduate school of arts and sciences in the United States and Canada. For details visit <http://www.woodrow.org/mellon> or e-mail: ellon@woodrow.org. You may also write to: The Woodrow Wilson National Fellowship Foundation, Mellon Fellowships, CN 5329, Princeton, NJ 08543-5329.

Woodrow Wilson Center awards approximately 20-25 residential fellowships annually in an international competition. Successful fellowship applicants submit outstanding proposals in a broad range of the social sciences and humanities on national and/or international issues. Applications from any country are welcome. Applications for Fellowships for the 2003-04 year will be accepted until October 1, 2002. The fellow is expected to begin in September of 2003. For more information contact Scholar Selection and Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027. Phone: (202) 691-4170. Fax: (202) 691-4001. Email: fellowships@wwic.si.edu.

The Organization of American States offers graduate and research fellowships to citizens or permanent residents of OAS countries. Fellowships are for advanced study in any field except the medical sciences. Candidates must secure acceptance at a university, study center or research site in the chosen country before applying. Contact OAS, Dept. of Fellowships and Training, Washington, DC 20006-4499.

The National Security Education Program (NSEP) Graduate International Fellowships make it possible for 90-100 graduate students to pursue the study of languages and cultures. Applicants select from a list that includes more than 75 countries and 40 languages and a diverse range of fields of study. Applications are open to U.S. citizens enrolled in or applying to a graduate degree program in an accredited U.S. college or university located within the United States. Applicants design their own program and may combine domestic language with Fellowship Program (IDRF) provides support for humanists and social scientists to conduct dissertation field research in all areas and regions of the world. The program is open to full-time graduate students in the humanities and social sciences, regardless of citizenship, enrolled in doctoral programs in the United States. Proposals that require no field research outside the United States are not eligible. For further information and application materials e-mail: idrf@ssrc.org.

Conferences/Jobs and Internships

The United States Institute of Peace invites applications for the 2003-2004 Senior Fellowship competition in the Jennings Randolph Program for International Peace. Fellowships are awarded annually to scholars and practitioners from a variety of professions. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, nonviolent social movements, U.S. foreign policy in the 21st century and related topics. Fellows reside at the Institute for a period of up to ten months to conduct research on their projects, consult with staff and contribute to the ongoing work of the Institute. For more information and an application form, please visit the Institute's website at <www.usip.org>, or contact Jennings Randolph Program, E-mail: jrprogram@usip.org

The American Philosophical Society began assisting research by individual scholars in 1933. Today, the Society supports several major grant or fellowship programs to continue in the promotion of useful knowledge. Awards are made for research only. The Society makes no grants for study; for travel to conferences or workshops; for journalistic or other writing for general readership; for assistance with translation or the preparation of materials for use by students. The purpose of the various programs is to enable scholars to perform research. Grants are made to individuals; institutions are not eligible to apply. Specific requirements are given under each listing. For more information contact: American Philosophical Society Independence Mall East 104 South 5th Street Philadelphia, PA 19106. Web: <http://www.amphilsoc.org>.

The Washington Office on Latin America (WOLA) selects seven unpaid interns per session (spring, summer, fall). WOLA's interns are exposed to the dynamics of U.S. foreign policy-making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America. For more information visit WOLA's web site - <http://www.wola.org>.

The LASA Employment Bulletin Board (<http://www.pitt.edu/~lasa/employment.htm>) is now accessible on the World Wide Web. The site contains position announcements involving Latin America, both in and out of academia.

The Institute for International Cooperation and Development (IICD), a non-profit organization that trains and sends groups of volunteers to countries in Africa and Latin America to work on sustainable community development projects, invites you to explore their web site. Visit <http://www.iicd-volunteer.org>.

To all recent graduate and undergraduate minority students who will be graduating either in the spring or fall, **SER-Jobs for Progress National, Inc.** has created a candidate search system as a way to effectively match up minority candidates with employers across the nation. For further information, please contact Candidate Search System, SER-Jobs for Progress International Inc., 100 Decker Dr., Suite 200-HP, Irving, TX 75062 or call: (214) 541-0616 or fax: (214) 659-1860.

The Esquel Group Foundation (Grupo Esquel) is a network of non-profit, non-governmental organizations dedicated to promoting sustainable and equitable development throughout South America. EGF is looking for independent, strongly motivated individuals who are interested in gaining international and professional experience in the field of development in Latin America. Selected interns will have the opportunity to work in the Esquel international field office of their choice. EGF tries to tailor internships to individual interests. Individuals may work on independent study projects during their internship in conjunction with other work/study programs. For more information visit <http://www.esquel.org> or e-mail: info@esquel.org or call: (202) 347-1796.





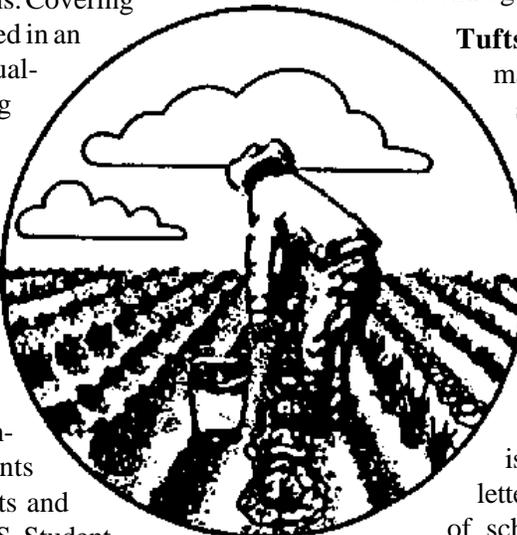
Jobs and Internships

Attention Graduate Students!

KU graduate students, as well as educators of all kinds, may check out videos from the Center's collection. The check-out period for graduate students is 24 hours. All you need to do is stop by the Center, fill out an agreement form and you'll be watching Latin American videos in no time. For a complete listing and description of available titles see our web site <<http://www.ku.edu/~latamst>> or stop by the office.

The Inter-American Dialogue offers full and part-time volunteer internships in the fall, spring and summer semesters for students interested in the dynamics of inter-American relations. The Dialogue is a forum for sustained exchange among leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas. It regularly convenes U.S. and Latin American leaders from the public and private sectors and diverse political perspectives to search for cooperative responses to hemispheric problems. Covering a wide scope of issues, it is engaged in an ambitious effort to improve the quality of debate and decision making on U.S.-Latin American relations and to promote new opportunities for hemispheric political, social and economic cooperation. For more information visit <http://www.thedialogue.org> or e-mail: efintel@thedialogue.org.

The Woodrow Wilson Center offers internships to exceptional undergraduate and graduate students that are open to all U.S. residents and qualified foreign students with U.S. Student Visas. This program is structured in such a way as to provide interns with practical experience consisting of searching for source materials at area institutions; analyzing and summarizing research materials; compiling bibliographies; proofreading and editing of written work; clarifying quotations in response to references; and locating and transporting of inter-library loan materials. Applications are accepted on a continual basis and are kept on file and considered as requests are made for research assistance. Please direct all materials and questions to: Katherine Morse, Latin American Program, 1300 Pennsylvania Ave., NW, Washington, D.C. 20004-3027. Telephone: (202) 691-4078.



The Brazilian Embassy in Washington has an extensive internship program, with opportunities for individuals to work in a variety of interesting and exciting subject areas. For more information, visit the website at www.brasilemb.org/internship.

Latin America Working Group in Washington seeks student interns year round. LAWG is a coalition of sixty-five religious, human rights, grassroots, policy and development organizations. Since 1983, the coalition has worked to influence US policy so that it promotes peace, justice and sustainable development in Latin America. Interns are responsible for assisting LAWG constituents, keeping up to date on Latin American issues, delivering educational packets to Capitol Hill, sending meeting notices, attending meetings and congressional hearings and assisting the director and staff with daily and weekly projects. For more information contact: Latin America Working Group, Attn: Intern Coordinator, 110 Maryland Avenue, NE - Box 15, Washington, DC 20002, Tel: (202) 546-7010, Fax (202) 543-7647 or visit the website at www.lawg.org.

Tufts University Department of Romance Languages has an opening for a senior level position of Spanish in Latin American Literature and Culture. They are seeking a Latin Americanist with a specialty in Latin American literature and culture. Excellence in scholarship and undergraduate teaching required, as well as the ability to teach survey and upper-level language courses. Native or near native fluency in Spanish expected. Salary competitive. Send letter of application including CV, sample of scholarship and complete dossier to Isabelle Naginski, Chair, Department of Romance Languages, Olin Center, Tufts University, Medford, MA 02155. Applicants are strongly encouraged to submit a complete application by December 1, 2002.

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