

Peru and the Amazon Educator Workshop

Friday June 22, 2012

Hosted by The University of Kansas
Center of Latin American Studies and The Spencer Museum of Art

Peru and the Amazon educator workshop is based on the Spencer Art Museum exhibit *39 Trails: Research in the Peruvian Amazon*. This unique interdisciplinary display fuses the creative and scientific processes. The workshop objective is to provide educators an opportunity to learn more about Peru and the Amazon, as well as learn how to synthesize knowledge across the sciences, arts, and humanities in a global setting.

Schedule:

- 9:20-9:35am Opening
 - Subject: Who and what is Latin American Studies and the Spencer Art museum, what we offer, and what is planned for today.
- 9:35-10:30 Peru overview lecture – history, current events
 - Speaker: **Pablo G. Celis Castillo**: PhD Candidate in Spanish and Portuguese, Research Areas: Contemporary Peruvian history, revolutions, political conflict
- 10:30-10:40 am Break 10 min
- 10:40-11:20 Panel on the Peru Amazon Project
 - What was the purpose of the project and the experiences of the participants
- 11:20am-12:20pm – Exhibit rotation – 25 min rotations
 - Group one visit Peru Amazon Exhibit
 - Panel members will talk about the exhibit
 - Group two visit teaching gallery (on Kechwa artisanry)
 - Kechwa is an indigenous group who lives in the Peruvian Amazon, parts of Ecuador, Boliva, and Colombia
 - Have curator and/or Nina Kinti-Moss (Lecturer, Latin American Studies) to orient the viewers of the materials and provide information about the Kechwa people
- 12:20-1:20 Networking lunch session held in Spencer reception area
 - Will be a *light* lunch of authentic Peruvian Cuisine provided
 - Towards the end of lunch there will be a teaching resource presentation
- 1:20-2:20 Educator Focus Group
 - How to bring this information into your classroom
- 2:20-2:30 Closing Remarks

Total Contact Hours: 5

For more information contact Latin American Studies Outreach at (785)864-4213 or lasoutreach@ku.edu